



# Charlottesville Catholic School

## Friday Newsletter

### Middle School

- We wish you and your families a wonderful Thanksgiving break!
- When we return from Thanksgiving, students will need to be in their winter uniform. Please check the uniform policy to make sure your child has what he/she needs to be in uniform. Since students grow so quickly during middle school, please make sure their uniforms still fit.
- The next FANS event will be to the movies on Thursday, December, 16, after exams are finished. A paper copy of the permission slips will be sent home after Thanksgiving. If you would like to fill it out and send it in before then, here is a copy:  
[https://docs.google.com/document/d/1z15XVU7pA4aAMEW\\_1cHmH1VZEttAAfvT/edit?usp=sharing&oid=106899746462872857060&rtpof=true&sd=true](https://docs.google.com/document/d/1z15XVU7pA4aAMEW_1cHmH1VZEttAAfvT/edit?usp=sharing&oid=106899746462872857060&rtpof=true&sd=true)
  - Please note the following:
    - There are two sides to the permission slip. Both sides need to be filled out.
    - We will need drivers for this event.
    - Payment will be collected through FACTS. It will not be billed until the day of the event.

### Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders learned about Westward Expansion and its impact on American History. After Thanksgiving they will analyze the Battle of Little Bighorn using primary sources.

7th: This week the 7th graders finished their World War 2 Unit. The plan originally was to have the unit exam on Friday but because of the changed schedule I am going to move the test to Friday after we come back from break.

8th: This week the 8th graders learned about the Fall of the Roman Empire. After Thanksgiving they will learn about the Rise of Islam.



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [l.devane@cvillecatholic.org](mailto:l.devane@cvillecatholic.org)

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Math 6 (Garland): This past week, we finished working with multiplication and division of fractions. When we return from Thanksgiving Break, we will review fraction computation and test on December 1st. We will then start working with decimals, reviewing rounding and size comparison to finish out the week.

Pre-Algebra (Garland): With all Pre-Algebra classes, we quizzed on solving equations through using square roots by week's end. When we return from break, we will get into solving equations with special solutions and solving equations by clearing fractions. I will assess these skills on December 2nd(Pre-Algebra 6) and December 3rd(Pre-Algebra 7 and 8).

Geometry (Garland): I had students writing 2 column proofs for triangle congruence prior to Thanksgiving Break. When we return from break, we will review for a Unit Test on Triangles and Polygons, which will occur on December 2nd. After this assessment, we will start a unit focused on Right Triangles.

Math 7 (DeVane): Students finished up expression and took a quiz this week. They also learned about graphing points on the coordinate plane. When we get back from the break, students will practice by graphing Christmas pictures. They will take a short quiz and then start solving equations.

Algebra (DeVane): Students tested on functions this week. We also explored the idea of slope and found it by looking at a graph, a table of values, a set of ordered pairs, or using the formula. We also discussed what a linear equation looks like and the general shape different equations will take. When we return from the break, we will graph equations and start reviewing for the exam.

## Language Composition and Literature

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6th: Literature - On Monday, we took our final Hatchet vocabulary quiz. We then focused on how Brian developed and changed over the course of his 54 days in the wilderness. On Tuesday, we completed a few review activities and organized all of our Hatchet information in our binders. During our block times we took our Hatchet test. On Friday, the students received information about their Hatchet writing project. We will work on this project the week we return from Thanksgiving break. Most of the project will be completed in class, but some students may need to utilize time at home.

Quarter 2 IRA #2 is due on Tuesday, January 11th. Students need to focus on expanding their descriptions of setting and using specific details of events in their evaluation. Additionally, they must remember to edit their work, making sure capital letters and punctuation are used correctly.

Have a fabulous Thanksgiving! I thank God every day for your beautiful children.



6th: This was such a beautiful week! We practiced using our vocabulary words with sentence completion and Bingo in preparation for the Friday test. We also had a *Think/Pair/Share* activity outside to prepare for the unit test on nouns. This “big” test will be December 1st or 2nd. They have their notes, practice pages, and review sheets to use for studying. When we return from Thanksgiving break, we will start vocabulary lesson 6. Our next grammar unit will be pronouns. Happy Thanksgiving!

7th: We began reading *The Red Pony* by John Steinbeck; this is our next class novel. Students will not be assigned any reading in this book over the break but will be expected to read a book of their choice for the next IRA (due Jan. 11th). There is a test on Lesson 8, Wordly Wise, on Friday of this week. When we return from Thanksgiving break, there will be a quiz on identifying and diagramming the four types of sentences on Wednesday. Also, there is a quiz on Ch. 1, *The Red Pony*, on Tuesday.

8th: Students have been assigned a Personal Memoir Project due Jan. 7. There are clear directions in Google Classroom; a minimum of 10 poems is required. If these requirements are met, students will have no written assignment for the second IRA. They must read a book that is new to them but will not do the writing. There is no required reading in *Lord of the Flies*, our class novel, over the break. We began an essay for a Knights of Columbus Contest; these essays are due before the break (Mrs. Sisman’s class). Mrs. Devane’s class may turn theirs in at 8:00 AM on Monday, Nov. 29. All essays will be graded AND submitted for the contest.

May God bless you and your family with a relaxing and enjoyable Thanksgiving holiday. I give thanks for the privilege of being your student’s teacher.

## Religion



6th: The students finished a chapter on Creation this week, culminating with a project on angels as mentioned in scripture. We also had our VIRTUS Protecting God’s Children lesson on boundaries. We began talking about the Church’s liturgical year in preparation to celebrate Advent (which marks the beginning of the Church year). After Thanksgiving, we will focus on making room for Jesus as we prepare for Christmas by creating a schoolwide Jesse Tree.

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## Science

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6th: This week we investigated Kingdom Plantae. We discussed the similarities and differences between nonvascular and vascular plants. Our lab this week was to dissect a flower and seed from an angiosperm. We discovered the pistil and stamen and how flowers attract pollinators. When we return from Thanksgiving we will continue with plants and their adaptations for survival.

7th: This week we started with balancing equations. We discussed that the reactants must equal the products. We discovered that we can use coefficients to add atoms to either side of the equation. During the lab we tested different hydrogen peroxide strengths in elephant toothpaste. I also demonstrated decomposition and combustion reactions with the crowd favorite "electrocuting gummy bear". When we return from Thanksgiving we will discover acids and bases and their reactions.

8th: This week we discussed Earth's structures and divided them into systems, layers, and landforms. We discussed that the thinnest layer is the crust and modeled this when we made play dough and built a model of Earth's layers. We also modeled landforms and explored plate tectonics. We will continue with landforms when we return to school following Thanksgiving break.

## Spanish

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8th: This week Spanish I students took a quiz on Family members, and reviewed for the midterm. Although it still seems far away, midterms will be here soon! We covered a lot of material in the first semester and I wanted to make sure we had adequate time to review. The midterm will be composed of a reading, listening, writing and speaking sections. Although students will not have work to complete over Thanksgiving break, I highly encourage all students to practice Spanish at home.

When we return from Thanksgiving break students will begin a family tree project which covers most material studied in the first semester and is a great way to review for the midterm. Students will have to present their projects, and since we are halfway through Spanish I they will be expected to without reading from their notes.